

# Proceedings of NAAC Sponsored Seminar

on

“Quality Enhancement and Quality Sustenance in Higher Education Institutions”  
(QEQSHEI)

Date: 24 & 25 January, 2023

| S/N | Nature of Activity                                   | Details   |
|-----|--|---|
| 1.  | Theme of the Seminar/Conference                      | Quality Enhancement and Quality Sustenance in Higher Education Institutions |
| 2.  | The programme (separate sheets may be enclosed)      | Annexure 1  |
| 3.  | The keynote address                                  | Annexure 2  |
|     | Presentation of Invited Resource persons             |   |
| 4.  | Presentation by participants                         | Annexure 3  |
| 5.  | The recommendations/Suggestions/Action Points        | Annexure 4  |
| 6.  | Follow up actions, institution proposes to undertake | Annexure 5  |

## Annexure 1

**NAAC Sponsored Two Day National Seminar  
On  
Quality Enhancement and Quality Sustenance in Higher Education  
Institutions (Blended Mode)  
24 & 25 January, 2023  
Morigaon College  
Morigaon, Assam**

**PROGRAMME OF QEQSHEI**

**DAY 1  
INAUGURAL SESSION  
VENUE: AKG HALL, SCIENCE BLOCK, MORIGAON COLLEGE**

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| Time:<br>10:30am | Welcome and<br>Felicitation of Guests | To be conducted by Dr. Budhen Kumar Saikia,<br>Asst. Prof., Dept. of Economics, Morigaon<br>College  |
| 10:45 am         | Welcome Address                       | Dr. Lila Kanta Barthakur, Principal, Morigaon<br>College.  |
| 10:50 am         | Objectives of the<br>Seminar          | Dr. Ranjit Kumar Kalita, Coordinator, IQAC &<br>Convener, QEQSHEI  |
| 11:00 am         | Key Note speech                       | Prof. Krishna Gopal Bhattacharyya<br>Dept. of Chemistry<br>Don Bosco University<br>&<br>Former Director UGC-HRDC, Gauhati<br>University  |
| 11:50 am         | Invited Lecture                       | Prof. Nilima Bhagabati<br>Former Head, Department of Education,<br>Gauhati University; Chairman, ERC-NCTE;<br>Chairman, National Focus Group Guidance and<br>Counselling in School Education, NEP-2020 |
| 12:45 pm         | Vote of thanks                        | Dr. Ajit Konwar, Organising Secretary,<br>QEQSHEI  |

**Technical Session 1**  
**24 January, 2023**  
**Time: 1-2 pm**  
**Venue: Room No. 26**  
**(Offline session)**

**Chairperson: Prof. Krishna Gopal Bhattacharyya**  
**Co-chairperson: Dr. Hemalata Sarma**  
**Rapporteur: Suman Das**

| S/N | Name of Paper presenter   | Title of the Paper   |
|-----|---|--|
| 1   | Augustin Terang<br><i>Assistant Professor</i><br><i>Department of Education</i><br><i>Morigaon College</i>  | The Role of Information and Communication Technology (ICT) in Higher Education   |
| 2.  | Mitu Baishya<br><i>Asst. Prof., Department of Philosophy</i><br><i>Pub Bongsor College, Pacharia</i><br><i>Kamrup, Assam</i>  | Implementation of ICT in Higher Education in India: Its Challenges and Opportunities   |
| 3.  | Priya Balari<br><i>UGC Junior Research Fellow</i><br><i>Department of Education, Dibrugarh</i><br><i>University</i><br>&<br>Dr. (Mrs.) Mun Kalita<br><i>Associate Professor</i><br><i>Department of Education, Dibrugarh</i><br><i>University</i> | The Use of ICT for the Education of Visually Impaired (VI) Students  |
| 4.  | Amiya Mahanta<br><i>Assistant Professor, Department of</i><br><i>Education,</i><br><i>GKB College, Morigaon</i><br>&<br>Rashmika Goswami,<br><i>Research Scholar Department of</i><br><i>English,</i><br><i>Central University of Rajasthan</i>   | The Role and Impact of Information and Communication Technology on Educational Improvement   |
| 5.  | Pranjal Hazarika<br><i>Assistant Professor of English</i><br><i>Charaibahi College</i><br><i>Morigaon, Assam</i>  | Importance of ICT in Higher Education  |
| 6.  | Dipika Goswami<br><i>Research Scholar</i><br><i>Mahapurusha Srimanta Sankaradeva</i><br><i>Viswavidyalaya, Department of English.</i>   | Higher Education: Barriers and Outcome in Disability Study Perspectives, with Reference to Malinii Chib's Autobiography "One Little Finger". |
| 7.  | Dr. Jayasree Nath<br><i>Assistant Professor</i><br><i>Department of Political Science</i><br><i>Morigaon College</i>  | Reservation in Higher Education for St (Plain) Population of Assam: An Introspect  |

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| 8   | Jugal Chandra Nath<br><i>Assistant Professor, Dept of Hindi and Coordinator, KKHSOU, Morigaon College Study Centre</i> | Open Learning Education and Its Flexibility: A Study with Special reference to KKHSOU  |
| 9   | Ajanta Sarkar<br><i>Assistant Professor, Department of Economics, GKB College, Morigaon</i>                            | Governance of Higher Education in India  |
| 10  | Dr. Swagata Baruah<br><i>Department of Chemistry, Morigaon College, Morigaon, Assam</i>                                | The Significance of Academic Mobility in Higher Education  |
| 11. | Dr. Nazma Begum<br><i>Asst. Professor, Charaibahi College, Morigaon, Assam</i>   | Problems of Discipline in Higher Education: Causes and Remedies- A Case Study of Undergraduate Students of Morigaon District of Assam. |
| 12. | Dr. Ajit Konwar<br><i>Assistant Professor, Dept. of English Morigaon College</i>                                       | Building Technology-Based Eco-system in Higher Educational Institutions of Assam: Prospects and Challenges                             |

**Technical Session 2**  
**24 January, 2023**  
**Time: 1-2 pm**  
**Venue: Conference Hall**  
**(Offline session)**

**Chairperson: Prof. Nilima Bhagabati**  
**Co-chairperson: Dr. Nilofar Jasmin**  
**Rapporteur: Dr. Jayanta Borkakoti**

| S/N | Name of Paper Presenter   | Title of Paper   |
|-----|---|--|
| 1.  | Dr. Abdul Quium Osmani, <i>Assistant Professor Post Graduate Department of Zoology, Morigaon College</i><br>&<br>Dr. Nilima Thakuria, <i>Assistant Professor Department of Philosophy, Rangsin College, West Karbi Anglong.</i> | Problems and Challenges in Quality of Higher Education Scenario of North East India with Special Reference to Assam, India |
| 2.  | Abhijit Tamuly<br><i>UG 6<sup>th</sup> Semester Department of Education, Cotton University.</i>   | National Education Policy And Development Of Higher Education  |
| 3.  | Dr. Budhen Kumar Saikia<br><i>Morigaon College, Morigaon, Assam, India</i>  | Making of New India: In the light of New Education Policy, 2020  |
| 5.  | Dr. Himakshi Devi<br><i>Assistant Professor,</i>  | A Study on the Proposed Quality Mandate of UGC to Improve the Quality of Higher  |

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|     | <i>Department of Education<br/>Rangia College, Rangia</i>  | Education in India   |
| 6.  | Jabashree Barman<br><i>Assistant Teacher<br/>Town Hindi High School, Golaghat,<br/>Assam</i>   | A Study on the Importance of English Language in Higher Education in India   |
| 7.  | Dr. Karabee Medhi<br><i>Assistant Professor, Department of<br/>Economics, Guwahati College<br/>&amp;<br/>Mrinmoyee Baishya<br/>Assistant Professor, Department of<br/>Economics, Morigaon College.</i>                   | Government Spending on Education in sam: A Structural Break Analysis.  |
| 8.  | Leena Hazarika<br><i>Associate Prof. Biswanath College &amp;<br/>Research Scholar, MSSV, Nagaon</i>  | Academic Mobility Of The Scheduled Caste People In Higher Education In Assam   |
| 9.  | Lina Saikia & Mridusmita Talukdar<br><i>Research Scholar (Ph.D.)<br/>Dr. Jyoti Rani Borah<br/>Research Supervisor<br/>Department of Education<br/>Mahapurusha Srimanta Sankaradeva<br/>Viswavidyalaya, Nagaon, Assam</i> | Contribution of Inclusive Education in Achieving Occupational Aspirations of the Adolescent with Special Needs in the Government Higher Secondary Schools in Nagaon Urban Block of Central Assam |
| 10. | Malabika Baruah<br><i>Assistant Professor, Department of<br/>Education, Dimoria College.<br/>&amp;<br/>Dr. Anjan Kumar Rabha<br/>Assistant Professor, Department of<br/>Education, Dimoria College.</i>                  | Role of Teachers in the Quality Enhancement in Higher Educational Institutions: A Study.   |

**Technical Session 3**  
**24 January, 2023**  
**Time: 2:30-3:30 pm**  
**Venue: Conference Hall**  
**(Offline session)**

**Chairperson: Dr. Budhen Kumar Saikia**  
**Co-chairperson: Dr. Mainu Goswami**  
**Rapporteur: Dr. Tridip Chetia**

| S/<br>N | Name of Paper Presenter   | Title of Paper   |
|---------|---|--|
| 1.      | Dr. Shikhamoni Das<br><i>Assistant Professor, Department of<br/>Education<br/>Charaibahi College<br/>Morigaon</i> | Analysing RUSA as a Programme of Governance of Higher Education in India |

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| 2. | Dr. Parbin Sultana<br><i>Assistant Professor, College of Education,<br/>Morigaon, Assam</i>   | Quality Status of Higher Education with special reference to Teacher Education in Assam   |
| 3. | Pooja Pareek<br><i>Research Scholar, Dept. of Education,<br/>Bharathidasan University, Trichy</i>   | Inclusion of Students in Higher Education with Reference to NEP-2020                      |
| 4. | Priyam Sarma<br><i>Ph.D Research Scholar<br/>Mahapurusha Srimanta Sankaradeva<br/>Viswavidyalaya, Nagaon, Asaam</i>   | Role of Higher Education in Women Empowerment   |
| 5. | Wesly Zarzolaumi<br><i>Research Scholar, Department of Education, Mizoram University<br/>Mizoram<br/>&amp;<br/>Dr. Pallavi Hazarika<br/>Asst. Prof. Department of Political Science<br/>Morigaon College, Assam</i>   | Higher Education in Mizoram   |
| 6. | Dr. Kalyan Das<br><i>Asst. professor<br/>Dept. of Education<br/>Morigaon College</i>  | Globalization and Its Impact on Higher Education  |
| 7. | Dr. Nilofar Jasmin<br><i>Assistant Professor, Department of Anthropology<br/>Morigaon College.</i>  | Equitable and Inclusive Vision in the National Education Policy 2020: A Critical Analysis |
| 8. | Dr. Achyut Kumar Das, <i>Assistant Professor, Dept. of Political Science, Morigaon College</i><br>Mr. Pran Krishna Bharali, <i>Assistant Professor, Dept. of Hindi, Morigaon College &amp;</i><br>Mr. Ujjal Deka, <i>Assistant Professor, Dept. of Sociology, Morigaon College.</i> | Value Based Education and Challenges of Higher Education with Special Reference to Assam  |
| 9. | Dr. Birat Kr. Paniyang<br><i>Assistant Professor of Education<br/>Morigaon College, Morigaon, Assam</i>   | <i>A Study on Development of Higher Education in Assam for Rural Development</i>          |

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| 10. | Dr. Chandan Sharma<br><i>Assistant Professor of Economics<br/>Morigaon College .</i>        | Education Funding and Developing Countries:<br>An Analysis                        |
| 11. | Deepak Kalita<br><i>Asst. Professor, Department of History.<br/>Morigaon College, Assam</i> | Higher Education Scenario of Assam with<br>Special Reference to Morigaon District |

**DAY 2**  
**25 January, 2023**  
**Technical Session: 4**  
**Online Platform: Google Meet**  
**Link: <https://meet.google.com/xkr-ktv-wwk>**  
**Time: 10:30 am to 1.30 pm**

**Chairperson: Dr. Dhananjay Kusre, Associate Professor,  
Dept. of Zoology, Morigaon College**  
**Resource Person: Dr. Krishan Kant Gupta  
Principal, Aggarwal PG College, Ballabgarh, Haryana  
& Member of General Council, NAAC, Bengaluru**  
**Moderator: Dr. Saradashree Choudhury**

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| Time:<br>10:30<br>am            | Opening of Session and address by<br>moderator                             | Dr. Saradashree Choudhury   |
| 10: 35<br>am                    | Welcome Address  | Dr. Lila Kanta Barthakur, Principal,<br>Morigaon College  |
| 10: 40<br>am                    | Introducing the Resource Person & the<br>Chairperson of the online session | Dr. Saradashree Choudhury   |
| 10: 45<br>am to<br>11: 30<br>am | Invited Lecture by Resource Person   | Dr. Krishan Kant Gupta<br>Principal, Aggarwal PG<br>College, Ballabgarh, Haryana<br>& Member of General Council, NAAC,<br>Bengaluru |

**PAPER PRESENTATION BY PARTICIPANTS (11: 30 am to 1:30 pm)**

| Sl.<br>No | Name of paper presenter   | Title of the paper  |
|-----------|---|---|
| 1.        | Dr. Nabanita Sarmah<br><i>Assistant Professor<br/>Department of Education<br/>Kumar Bhaskar Varma Sanskrit &amp; Ancient<br/>Studies University</i> | The Forward-Looking Vision for Quality<br>Higher Education As Reflected in National<br>Education Policy 2022: An Analysis |
| 2.        | Priya Mundhra<br><i>Student, Department of Education<br/>Gauhati University</i>   | Higher Education and NEP 2020:<br>Implementation, Issues and Challenges   |
| 3.        | Anupom Borgohain<br><i>Assistant Professor<br/>Sibsagar College, Joysagar (Autonomous)</i>  | Implementation of National Educational<br>Policy of Indian 2020: A Critical Analysis                                      |
| 4.        | Dr. Arpita Dey  | Covid-19 Pandemic and the Indian  |

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|     | <i>Assistant Professor<br/>Department of English<br/>Women's College, Silchar</i>  | Education System: Challenges and Implications  |
| 5.  | Dr. Golap Panging<br><i>Assistant Professor, Department of English,<br/>Sibsagar College, Joysagar (Autonomous)</i><br>&<br>Rupjyoti Dowari<br><i>Assistant Professor, Department of Political<br/>Science, Sibsagar College,<br/>Joysagar (Autonomous)</i>  | Understanding the National Education Policy 2020 and its Impact on Higher Education: A Paradigm Shift in Knowledge and Learning  |
| 6.  | Himani Medhi <sup>1</sup> , Pranita Patowary <sup>2</sup> , Susitra Shyam <sup>2</sup> , Utpal Dev Sarma <sup>3</sup> , Pankaj Kalita <sup>4</sup><br><br><sup>1</sup> <i>Department of Chemistry, Eastern Karbi Anglong College, Karbi Anglong, Assam</i><br><br><sup>2</sup> <i>Department of Education, Eastern Karbi Anglong College, Karbi Anglong, Assam</i><br><br><sup>3</sup> <i>Department of English, Eastern Karbi Anglong College, Karbi Anglong, Assam</i><br><br><sup>4</sup> <i>Department of Zoology, Eastern Karbi Anglong College, Karbi Anglong, Assam</i> | ICT Enabled Teaching-Learning Approach: Boon for Effective Management of Classroom Ecosystem   |
| 7.  | Dr. Nivedita Mahanta<br><i>Associate Professor, Department of<br/>Chemistry, J.B College, Jorhat Assam</i><br>Probenso Terang<br><i>Assistant Professor, Department of<br/>Economics, J.B. College, Jorhat</i>   | Institutional Leadership and Social Responsibility Practices of Higher Education Institutions in Assam: A Comparative Study of Colleges in Jorhat District   |
| 8.  | Protyush Gogoi<br><i>M.Ed 3rd Semester, Department of<br/>Education, Dibrugarh University &amp;<br/>Dr. Asomi Chaliha, Associate Professor,<br/>Department of Education,<br/>Dibrugarh University</i>  | Disruption of Learning at Higher Education during COVID-19 and role of ICT in Bridging the Gap: A Review of Challenges and Solutions with Special Reference to India.  |
| 9.  | <sup>1</sup> Ritu Sarkar, <sup>2</sup> Dr. Zacharias Tirkey<br><sup>1</sup> <i>Research Scholar,</i><br><sup>2</sup> <i>Assistant Professor</i><br><i>Department of Education,<br/>Assam Don Bosco University, Guwahati,<br/>India</i>   | Status of Technological Practices and Influence of Non- Cognitive Variable on the Attitude towards Technological Practices among Secondary School Pupil-Teachers of Teacher Education Institutions: An Investigation |
| 10. | Dr. Saptarshi Paul<br><i>Assistant Professor<br/>Department of Computer Science<br/>Assam University, Silchar</i>  | Handling Development of NLP based Real-Time projects for Aeronautics Domain in the Pandemic Scenario   |
| 11. | Dr. Satyabrata Baruah  | Issues and Challenges of Choice Based  |



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|     | Assistant Professor, Department of Education<br>B. Borooah College  | Credit System: Perceptions from Gauhati University  |
| 12. | Dr. Manisha Das.<br><i>Assistant Professor</i><br><i>Dept. of Education, Dibrugarh University</i><br>&<br>Ms. Agniveena R. Brahma<br><i>Student, Dept. of Education, Dibrugarh University</i> | Issues and Challenges faced by P.G. Students of Assam during Covid-19 with Special Reference to Teaching-Learning Process                         |
| 13. | Charusmita Mahanta<br><i>Research Scholar, MSSV Nagaon</i><br>&<br>Dr. Dipali Dutta<br><i>Prof. MSSV Nagaon, Assam</i>  | Scenario of Higher Education of Women in Darrang District of Assam, with Special Reference to Patharighat Revenue Circle/                         |
| 14. | Kanchana Das<br><i>Assistant Professor</i><br><i>Department of Education, Mariani College, Mariani</i>  | A Comparative Analysis of Student Performance in Online versus Face to Face mode of learning of Government Degree College Student during Covid-19 |

**Technical Session 5**  
**25 January, 2023**  
**Time: 12:00-2:00 pm**  
**Venue: Conference Hall**  
**(Offline session)**

**Resource Person: Dr. Bhuban Chutia, IQAC Coordinator, Nowgong College (Autonomous)**  
**Chairperson: Dr. Bhuban Chandra Chutia**  
**Co-chairperson: Dr. Hemanta Kumar Nath**  
**Rapporteur: Dr. Pallabi Hazarika**


| S/N | Name of paper presenter   | Title of the paper   |
|-----|---|--|
| 1.  | Dr. Jayanta Borkakoti<br><i>Department of Botany, Morigaon College, Morigaon, Assam</i>   | Role of COVID-19 in Creating a Paradigm Shift in Higher Education                            |
| 2.  | Dr. Jumi Kalita<br><i>Department of Statistics, Lalit Chandra Bharali College, Maligaon, Guwahati</i>                               | Impact of Online Teaching – Learning Process in Higher Education-A Statistical Study         |
| 3.  | Jyotika Devi<br><i>Research Scholar, Department of Education.</i><br><i>Mahapurusha Srimanta Sankaradeva Viswavidyalaya. Nagaon</i> | Impact of COVID-19 on Education and Study Habits of the Students                             |
| 4.  | Dr. Mainu Goswami<br><i>Asst. Professor</i><br><i>Dept. of Geography</i><br><i>Morigaon College</i>                                 | Perception of Students of Morigaon College about Online Education during Covid -19 Pandemic  |
| 5.  | Nidarshan Nandan Koushik,<br><i>Former-student, Department of Sociology, Cotton University, Assam</i>                               | Women and Higher Education during Covid-19 Pandemic:<br>The Scuffle from Household to Online |

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|     | &<br>Megha Choudhury<br><i>Ph.D. Research Scholar, Department of Political Science, Cotton University, Assam</i>   | Education   |
| 6.  | Pramod Kumar Roy<br><i>Research Scholar<br/>Singhania University, Pacheri Bari, Jhunjhunu, Rajasthan</i>   | Impact of COVID-19 on Higher Education  |
| 7.  | Pranjit Kalita (MA, NET)<br>Pranab Rabi Das (MA)<br><i>Former Student Gauhati University</i>   | Impact Of Covid-19 On Higher Education In India   |
| 8.  | Dr. Shokim Uddin Ahmed<br>Assistant Professor<br>Department of Education<br>F. A. Ahmed College, Garoimari<br>&<br>Abul Kashem<br>Assistant Professor<br>Department of History<br>F.A. Ahmed College , Goroimari | Impact of Covid-19 on Higher Education in India   |
| 9.  | Dr. Bandana Boruah<br><i>Assistant Professor, Department of Assamese<br/>Charaibahi College</i>  | Impact of COVID-19 on Higher Education  |
| 10. | Dr. Chakradhar Deka<br><i>Assistant Professor, Department of Geography<br/>Charaibahi College, Morigaon, Assam</i>   | Impact of Covid-19 on College Students: A Case Study of Morigaon District, Assam        |
| 11. | Dipak Kr. Das<br>Biresh Kumar Deka<br><i>Assistant Professor<br/>Department of Political Science<br/>Charaibahi College</i>  | A Study on Positive and Negative Impact of Covid-19 on Education during Pandemic Period |
| 12. | Joydev Sarmah<br><i>Assistant Professor, Department of Assamese<br/>Charaibahi College,<br/>Morigaon</i>   | Impact of Covid-19 on Higher Education  |
| 13. | Dr. Jumi Baruah<br><i>Assistant Professor, Department of Assamese, Charaibahi College,<br/>Morigaon</i>  | Covid Generated Environment and its Impact on Education                                 |
| 14. | Nandita Bordoloi<br><i>Research Scholar<br/>Mahapurusha Srimanta Sankaradeva<br/>Viswavidyalaya</i>  | Impact of COVID-19 on Higher Education  |
| 15. | Md. Sharif Uddin<br><i>Assistant Professor</i>   | Impact of Covid-19 on Higher Education in India   |

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|     | <i>Department of Economics<br/>Charaibahi College</i>  |   |
| 16. | <i>Tapan Choudhury, Assistant Professor,<br/>Department of Assamese, GKB<br/>College, Morigaon<br/>&amp;<br/>Rashmika Goswami, Research Scholar<br/>Department of English, Central<br/>University of Rajasthan</i> | <b>Role of Covid-19 on Higher Education with<br/>Special Reference to India</b>   |
| 17. | <i>Suman Das<br/>Assistant Professor<br/>Department of History<br/>Morigaon College</i>  | <b>Vulnerability and Social Challenges in Higher<br/>Education in Assam at the Time of Pandemic:<br/>A Gendered Perspective</b> |

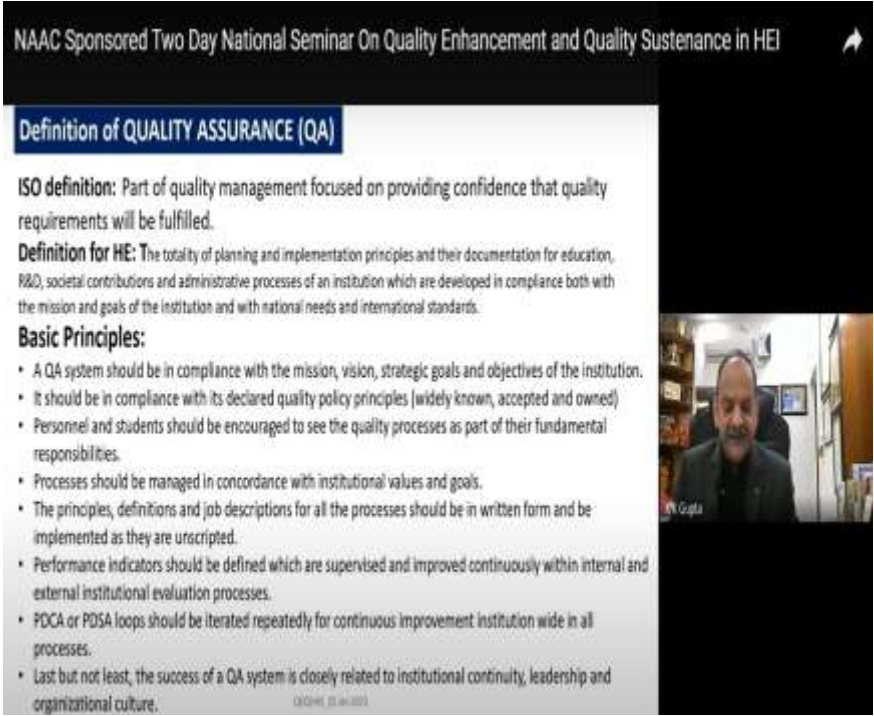
## Annexure 2

|            |                          |  |
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| <b>2.1</b> | <b>Keynote Address</b>   | <b>by Prof. Krishna Gopal Bhattacharyya</b><br>Professor of Chemistry and NAAC Coordinator<br>Assam Don Bosco University, Sonapur, Assam;<br>Former Head, Dept. of Chemistry, Gauhati University &<br>Former Director, UGC-HRDC, Gauhati University, Assam   |
|            | <b>Title of lecture:</b> | Quality Enhancement and Quality Sustenance in Higher Education Institutions  |
|            | <b>Brief Bio note:</b>   | <p>Professor Krishna Gopal Bhattacharyya obtained his M.Sc. in Chemistry from Gauhati University, Ph.D. and DIC from Imperial College of Science, Technology and Medicine, London. He joined the Department of Chemistry, Gauhati University in 1975 and retired as Professor in April 2016. He served as the Head of the Department of Chemistry and the Dean, Faculty of Science, Gauhati University. He served the UGC-Academic Staff College, Gauhati University as its Director from 1997 to 2012. Professor Bhattacharyya served as the Chairman of the State level Environment Impact Assessment Authority (SEIAA), Assam under the Ministry of Environment, Forests and Climate Change, Government of India from March 2017 to February 2020. Presently, he is working as Professor of Chemistry, Assam Don Bosco University.</p> <p>More than 70 students have completed their Ph D under his guidance. His research interests include air, water and soil chemistry, Heterogeneous Catalysis and Environmental Chemistry. He has more than 200 research publications in international and national journals with 13973 citations as on date and a h-index of 50 and i<sub>10</sub> index of 99. He had research projects from World Bank, DST, DBT, Ministry of Environment and Forests, ISRO, DRDO and other organizations.</p> <p>In a recent study by Stanford University (USA) of the top 2% Scientists worldwide in various fields, Prof. K G Bhattacharyya has been ranked third among top Indian Scientists and 235th among World Scientists in the field of 'Environmental Science'.</p> |
|            | <b>Summary :</b>         | <p>One of the major objectives of the National Education Policy, 2020 is to enhance quality of the Higher Education Institutions in the country by stressing on continuous quality enhancement and measures for its sustenance. The International Commission on the Futures of Education (UNESCO 2019) has recommended, among others, to strengthen education as a common good, to expand the right to education, to address the importance of connectivity and access to knowledge and information, to emphasize on the teaching profession and teachers, to promote participation of students and youths in the entire education process, to make available free and open-source technologies to teachers and students, and to promote scientific literacy. These and more have found their place in the NEP 2020. The Quality Agenda in Higher Education encompasses a focus on 'employers' interests and employability, emphasis on appropriate 'training' and 'skills', consideration of student as a 'customer' and universities and colleges as</p>   |

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|                   |                                    | <p>‘providers’, and translation of learning in Higher Education into something of applied economic value. Continuous quality enhancement and its sustenance depends on IQAC of each Higher Education Institution playing a pivotal role in continuous quality enhancement and its sustenance. For this purpose, the IQAC will have to develop its own set of quality parameters in various activities of the institution and apply the same with respect to all the activities. It can develop a mechanism for dissemination of information on quality aspects to all the stakeholders of an Institution. A series of workshops, seminars and promotion of quality circles (involving both teachers and students) can be undertaken in situ and in collaboration with other institutions. Recording and monitoring of all quality measures of the institution can be regularly undertaken and circulated among all the stakeholders.</p>                                      |
|                   | <p><b>Photo:</b></p>               |    |
| <p><b>2.2</b></p> | <p><b>Invited Lecture 1</b></p>    | <p><b>By Prof. Nilima Bhagabati</b><br/>Former Professor of Education, Gauhati University, Assam<br/>Chairman, National Focus Group, Guidance and Counselling in School Education, NEP 2020.</p>  |
|                   | <p><b>Title of the Lecture</b></p> | <p>National Educational Policy 2020 and its implementation in Higher Education</p>  |
|                   | <p><b>Brief Bio note</b></p>       | <p>Nilima Bhagabati is an Emeritus Professor, Gauhati University. She is a National Awardee for her outstanding contribution in the field of Education and Research. She is the recipient of Commonwealth Fellow Award in 2006, National Best Teacher Educator Award and CTE F Kerala Chapter’s Best emeritus Teacher Educator Award in 2019. She has made 25 presentations in International seminars and conferences, 37 paper presentations in National level conferences. Prof. Bhagabati has 37 Journal publications with four major projects. 40 research scholars have been awarded doctorate degree under her guidance. She has adorned various prestigious positions viz., Director, Asian region of Commonwealth Council for Educational Administration &amp; Management; International Secretary General of CTEF; Director, Education Support Society Assam; Director, Student Wellness Society, Assam; Chairman, ERC- NCTE. She is associated with NAAC and is</p> |

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|            |                                     | <p>an executive member of Bharatiya Sikshan Mandal. She is also an active member of Rashtra Sevika Samiti and Executive Board Member of Indira Gandhi National centre of Arts Adolescent &amp; Parents Counsellor. She is a teacher trainer &amp; Motivational Speaker. She has led Goodwill Mission to 6 countries.</p>   |
|            | <p><b>Summary</b></p>               | <p>The NEP 2020 envisages an education system, which is to be rooted in Indian ethos that will contribute directly to transforming India sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The System of Higher Education should be modelled in a way so as to instil a deep-rooted pride in being an Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen. The NEP aims to develop a quality higher education framework that ensures personal accomplishment and enlightenment, along with constructive public engagement, and productive contribution to the society. The objective is to prepare students for meaningful and satisfying lives and work roles that will enable and sustain a sense of economic independence. The NEP also aims to move towards multidisciplinary universities and colleges, with medium of instruction in local languages. It is planned to have multidisciplinary undergraduate education with lots of faculty and institutional autonomy. This will be accompanied with a complete revamping of the curriculum, pedagogy, assessment methods, and student support processes. The reforms will be based on an increased access, equity, and inclusion throughout the Higher Education processes.</p> |
|            | <p><b>Photo</b></p>                 |    |
| <p>2.3</p> | <p><b>Invited<br/>Lecture 2</b></p> | <p><b>Dr. Krishan Kant Gupta</b><br/>Principal, Aggarwal PG College Ballabgarh, Haryana &amp;<br/>Member of General Council, NAAC, Bengaluru</p>   |

|                             |  |
|-----------------------------|--|
| <b>Title of the Lecture</b> | Quality Assurance in Higher Education: Pathway for Making a Difference   |
| <b>Brief Bio note</b>       | <p>Dr. Krishan Kant Gupta is an academician par excellence and visionary leader in the education arena. He has teaching and administrative experience of more than 32 years (More than 12 years as PG Principal). He joined as Principal of Aggarwal PG college on 24-08-2009. He holds a Doctorate degree in <b>Physics</b>. He has been an outstanding researcher with more than 325 research publications in International and National Journals and Conferences. He has been to USA, Japan, Spain, Taiwan, and Iran, Mexico and Austria for academic and research pursuits. He has completed 5 research projects and 04 research scholars have completed their Ph.D. under his guidance. Dr. Kant has co-authored and edited 11 books, 05 Conference Proceedings and two design registration under Intellectual Property Rights, one registered and another filed and one Patent Published.</p> <p>True to his spirit, Dr. Kant has organized more than 75 National as well as International Seminars, Conferences, FDPs and Workshops. He has contributed as speaker in 101 national/international Conferences/Seminars/Webinars on Discipline Specific (Physics) topics and Higher Education, Assessment and Accreditation, Internal Quality Assurance System, Quality in Teacher Education, Best Practices, NEP 2020 and so on. He has also chaired more than 36 Technical Sessions in National and International conferences.</p> <p>Besides 50 International conferences and more than 100 national conferences, he has also attended several assessors Training Programmes at NAAC and Orientation, Refresher and FDPs organized by Academic Staff Colleges and other Institutions. He is member General Council NAAC and been a part of Peer Team Experts for Assessment and Accreditation of HEIs. He is member of various statutory bodies in various universities and member of various International and National bodies and societies. He has to his credit many awards viz. Best Principal Award, National Education Excellence Award, Honoured by Hon'ble Governor Haryana Thrice, and Vice Chancellor of MDU Rohtak and many more.</p> <p>Under his able guidance, the college has touched newer heights in sports as students have won various gold medals and awards at national and international level, as well as in Paralympics 2020, Tokyo, Deaflympics 2021, Brasil and Junior World Championships.</p> <p>Dr. Kant is endowed with a vision to make quality and excellence the motto of Higher Educational Institutions in India as he has ensured 3600 holistic development of the institution be it in teaching, research or sports.</p> |
| <b>Summary</b>              | <p>The word 'quality' lies at the core of every sector, whether industry, commerce or education. Quality is not a destination but a journey, the dimension of which increases as one moves ahead. Quality is an assurance, it is a culture and process through which it is ensured that the passing out graduates are useful to the society. Alongside this, comes maintenance and improvement of standards. Quality is ever elusive and evolving, omnipotent and ubiquitous. Every institution strives for</p>  |

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|                   |   | <p>quality. Higher education has a purpose or mission underpinning national and social development through skilled manpower. This is achieved by producing competent and qualified graduates to meet the organisational needs in all sectors and pushing forward the frontiers of knowledge through innovation and research. Quality is implicitly and explicitly about the outputs and outcomes of use that is fit for some purpose; the stakeholders of “the provider” and “the user”; the move towards improvements or innovations; and the actions and activities in doing something. Quality is system improvement. It is not a one shot affair. Quality is not an act, it is a habit. In the context and perspective of quality, its meaning, dimensions, prospective plan and implementing framework changes with the change in milieu, scenario and environment. Quality is conformance to Mission/Vision/Objectives and Standards. It entails a positive change in the student learning experience and professional and personal development. Quality is positive change in student learning experience and professional and personal development. It is the achievement of distinction and exclusivity through the fulfilment of high standards. Quality helps the people in making and changing the perception about the institution and promotes the institution and teachers as a Brand.</p> |
|                   | <p><b>Photo</b></p>   |    |
| <p><b>2.4</b></p> | <p><b>Invited Lecture 3</b></p> <p><b>Title of the Lecture</b></p> <p><b>Brief Bio note</b></p> | <p><b>Dr. Bhuban Chandra Chutia</b><br/>Coordinator IQAC, Nowgong College (Autonomous), Assam</p> <p>Importance of Quality Higher Education in North-East India</p> <p>A post graduate in Zoology from Nagaland Central University with specialization in Endocrinology &amp; Reproductive Physiology, Dr. Bhuban Chandra Chutia completed his PhD on Biodiversity, Ecology and Conservation Strategies in Wild Silk Moths in Nagaland. He has more than 17 years of research experience in the field of Non-Mulberry</p>   |



|                       |   |
|-----------------------|---|
|                       | <p>or Wild or Vanya sericulture and two years of research experience in the field of Biological Control of Tea Pests in various premier institutes such as Nagaland University, CMER&amp;TI, CSB, Lahdoigarh, TRA, Tocklai, Jorhat of North Eastern Region of India. Presently, he is working as an Assistant Professor in the Department of Zoology, Nowgong College (Autonomous) and Coordinator, IQAC and pursuing independent research on the basis of past experiences. He successfully completed five research projects sponsored by DST, SEED, SSTP, Govt. of India, New Delhi and IASST, Guwahati respectively. He has two ongoing research projects funded by DST, SEED, Govt. of India and ASTEC, DST, Govt. of Assam respectively. He attended 35 Conference/Seminar/Workshop of National and International level and delivered lectures in 10 seminars as invited Resource Person. He is a member of 12 Professional/Academic/Scientific Associations/Bodies. He published 31 research papers and 15 scientific articles in peer reviewed and indexed National and International Journals. He has been conferred ACTA Research &amp; Innovation Award-2022 by Assam College Teachers' Association (ACTA), Dharitri Dharok Bota-2019 (Nagaon) by Assam Sahitya Sabha, State Level NSS Programme Officer Award-2020-2021, University (Gauhati University) Level NSS Programme Officer Award-2019-2020 and Best Red Ribbon Club Coordinator Award-2020-2021 by Assam State AIDS Control Society.</p>   |
| <p><b>Summary</b></p> | <p>Value education is rooted in Indian philosophy and culture the Vedas and Upanishads form the source of inspiration for value education. In the context of North-East region Assam occupies a distinct place in the field of education, where set up many educational institutions for higher studies following high standards to impart education in the field of engineering and management. Nowadays question arises about quality education to think and judge about oneself. Assam is one of the leading status in North-East where literacy and over all education is of a great concern. Quality education cannot be limited to four or five aspect. The aim of education is to ensure overall development of the child to make self-reliant and responsible member of society. In rural and semi urban college students do not have access to libraries other than the college library. It is good practice to train the students in library use after admission and appreciate the best teachers. There is a conflict between quality and quantity. Rapid increase in the numbers of entrants to higher education and unplanned growth in the number of institutions as well as enrolment of existing ones, result is conflicted. There is great diversity of the geographic, socio-economic and political conditions because liver of control of the education system is not in the hands of education list. Chief minister of Assam said ' knowledge and skill are two key elements for an empowered life, socioeconomic progress cannot gather speed without them. Our youth must give a new dimension to the pace of states development by acquiring knowledge and enhancing their skills. He informed that the state government has already signed an MOU with the government of Singapore under which a skill development centre. The most effective approach to interdisciplinary study enables students to build their own interdisciplinary pathway by choosing courses which make sense to</p> |

them. Interdisciplinary and multidisciplinary teaching needs to be encouraged to make better use of the teachers available and improve the quality of teaching. Environmental studies should be treated as a multidisciplinary subject. Every college should establish a research committee, which should encourage teachers to undertake research and assist them to prepare research proposal and obtain grants for research project. This topic should be related to the locality and not demand long absence from the institution. Today, perspective counselling, motivational speech, innovative task are highly demandable for giving quality education.

**Photo**



## Annexure 3

### 3.1 Report of Paper Presentations by Participants

The NAAC sponsored Two Day National Seminar on “Quality Enhancement and Quality Sustenance in Higher Education Institutions” (QEQSHEI) was organized successfully by the IQAC, Morigaon College on 24 and 25 January, 2023. The inaugural session on 24 January, began at 10:30 am with the lighting of the lamp by the invited dignitaries, followed by the welcome address delivered by Dr. H. Lahakar, Principal (i/c) and the statement of the objectives by Dr. Ranjit Kumar Kalita, Coordinator, IQAC. The Keynote address was delivered by Prof. Krishna Gopal Bhattacharyya, Former Head of the Department of Chemistry, Gauhati University; Former Director, HRDC, Gauhati University. Prof. Bhattacharyya focused on the need to strengthen education as a common good, to expand the right to education, to address the importance of connectivity and access to knowledge and information, to emphasize on the teaching profession and teachers, to promote participation of students and youths in the entire education process, to make available free and open-source technologies to teachers and students, and to promote scientific literacy. The Keynote address was followed by the first invited lecture delivered by Prof. Nilima Bhagabati, Former Head, Dept. of Education, Gauhati University and Chairman ERC-NCTE. Focusing on the NEP 2020, Prof. Bhagabati highlighted that this policy envisages an education system, which is to be rooted in Indian ethos that will contribute directly to transforming India sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The Inaugural session ended with the vote of thanks delivered by Dr. Ajit Konwar, Assistant Coordinator of IQAC, Morigaon College and Organising Secretary of the Seminar. The inaugural session was followed by the technical sessions.

The first technical session was chaired by Prof. Krishna Gopal Bhattacharyya with Dr. Hemalata Sarma as the Co-chairperson and Ms. Suman Das as the Rapporteur. Nine (09) papers were presented in the first technical session and most of these papers highlighted on the sub theme “Reforms in teaching-learning and use of ICT” and “Inclusion and Equity in Higher Education”. The second technical session was chaired by Prof. Nilima Bhagabati with Dr. Nilofar Jasmin and Dr. Jayanta Borkakoti as the Co-chairperson and the Rapporteur respectively. Eight (08) papers were presented in this session which focused on the sub themes “Innovative Practices and Quality Sustenance” and “Financing Higher Education”. In

the third technical session, Dr. Budhen Kumar Saikia, Assistant Professor of Economics, Morigaon College and Treasurer, Indian Economic Association, was the chairperson. Dr. Mainu Goswami, Assistant Professor of Geography, Morigaon College and Tridip Chetia, Assistant Professor of Botany acted respectively as the Co-chairperson and the Rapporteur. Ten (10) research papers were presented related to the sub themes “Higher Education Governance” and “Future of Higher Education”. On the first day, a total of twenty-seven (27) papers were presented covering three technical sessions.

On the second day, an online technical session was conducted with Dr. Krishan Kant, Principal, Aggarwal PG College, Ballabgarh & Member of General Council, NAAC as the resource person. Dr. Dhananjay Kusre, Associate Professor of Zoology, Morigaon College Chaired the online session with Dr. Saradashree Choudhury, Joint-Coordinator of QEQSHEI as the moderator. In his lecture, Dr. Krishan Kant emphasized on the key aspects of quality. Quality, as he pointed out, is not a destination, it is a journey that one undertakes and is its own reward. Twelve (12) paper presented read their research papers in the online session that was conducted via google meet and is now available in the official YouTube channel of Morigaon College (Channel name: Morigaon College Official; video link: <https://youtu.be/dntbtqnvKQc>). The papers presented in the online session covered various sub themes viz. “Impact of Covid-19 on Higher Education”, “Data and Knowledge Production” and “Reforms in Curriculum and Pedagogy”. In the 5<sup>th</sup> and last technical session of the seminar, Dr. Bhuban Chandra Chutia, Coordinator, IQAC, Nowgong College acted as the Resource person. This session was chaired by Dr. Hemanta Kumar Nath, Associate Prof. of Geography, Morigaon College; while Dr. Pallabi Hazarika, Assistant Professor of Political Science acted as the Rapporteur. Dr. Chutia delivered his lecture on “Importance of Quality Higher Education in North-East India” and highlighted on the National Education Policy 2020 and the challenges and prospects of its Implementation vis-a vis North East India. 13 research papers were presented in this session with relevance to the subthemes “Impact of Covid 19 on Higher Education” and “Inclusion and Equity in Higher Education”.

A total of 52 research papers were presented (excluding the key note address and three invited lectures) covering five (05) technical sessions spread along two days. Out of the five sessions, session 1 and session 2 were parallel sessions. The research papers presented contained scholarly deliberations on quality enhancement and sustenance with the NEP 2020 as the frame work, government funding on higher education, reservation in higher education,

scope of academic mobility, technology based eco system in higher education, impact of information and communication Technology on Educational Improvement, barriers and prospects of specially challenged learners in higher education, role of higher education in women empowerment, role of RUSA in higher education sector, value based education, impact of covid-19 in the higher education scenario, benefits and challenges of online teaching-learning, social obligations of HEIs and others.

The national seminar was organized and conducted successfully by the IQAC, Morigaon College. This was possible with the help of the President of the Governing Body, the Principal, the teaching, non teaching staff and the students of the college, the cooperation received from the participants and delegates from different institutions. To top it all, the initiatives taken by the joint-coordinators Dr. Arunima Sarma and Dr. Saradashree Choudhury were highly commendable.

(Dr. Ranjit Kumar Kalita)  
Coordinator, IQAC &  
Convener,  
QEQSHEI Organising Committee

(Dr. Lila Kanta Barthakur)  
Principal, Morigain College &  
Chairperson,  
QEQSHEI Organising Committee

## 3.2 Glimpses of Paper Presentation by Participants

### 3.2.1: Day 1, Technical Session 1 (24 January, 2023)



Paper Presentation by Dr. Swagata Baruah



Paper Presentation by Dipika Goswami



Paper Presentation by Priya Balari



Paper presentation by Ajanta Sarkar



Presentation by Mitu Baishya



Presentation by Augustin Terang

### 3.2.2: Day 1, Technical Session 2 (24 January, 2023)



Presentation by Mrinmoyee Baishya



Presentation by Lina Saikia and Mridusmita Talukdar



Presentation by Malabika Baruah



Presentation by Jabashree Barman



Presentation by Dr. Budhen Saikia



Presentation by Abhijit Tamuly

### 3.2.3 Day 1, Session 3 (24 January, 2023)



Presentation by Pooja Pareek



Presentation by Wesly Zarzola & Dr. Pallabi Hazarika



Presentation by Dr. Kalyan Das



Presentation by Dr. Nilofar Jasmin



Presentation by Deepak Kalita



Presentation by Dr. Mainu Goswami





### 3.2.5 Day 2, Technical Session 5 (25 January, 2023)



Presentation by Dr. Jayanta Barkakoti



Presentation by Jyotika Devi



Presentation by Nandita Bordoloi



Presentation by Suman Das



Presentation by Dr. Jayasree Nath



Presentation by Bidisha Mahanta

### 3.2.6: Glimpses from the Inaugural Session, Day 1, 24 January 2023



Address by Dr. Budhen Saikia



Lighting of the Lamp



Welcome address delivered by Dr. Hahiram Lahakar



Vote of thanks by Dr. Ajit Konwar



Felicitation to Prof. Nilima Bhagabati



Felicitation to Prof. K.G. Bhattacharyya

## Annexure 4

### **Recommendations/Suggestions/Action Plan (Outcome of the Seminar):**

**The recommendations and suggestions emerging from the different sessions of the Two Day National Seminar are briefly outlined below:**

- HEIs need to foster global competencies among students and bridge the gap promoting the use of new technologies.
- Provide quality education to all, quest for excellence, learn to lead and contribute to national development to ensure quality enhancement and sustenance.
- Provide adequate training in market-relevant skills, improve learners' morale and motivation.
- Offer opportunities and incentives for teachers for further development of their 'research based' teaching competence and excellence.
- Collaborate with others from different disciplines in the recognition that multidisciplinary approaches are necessary to address the major issues facing society.
- Indian traditional knowledge is well known for its scientific innovations, values and benefits to develop sustainable technologies and medicines and this knowledge systems in different fields should be integrated with a present-day mainstream higher education system.
- Government should support HEIs to strengthen their resources to run virtual educational activities. Students also need to be supported with better access to internet and technology as most students are unable to afford the facilities. In times of a crisis like the Covid 19 pandemic, the HEIs should be enabled to focus more on virtual educational activities including television, radio and web-based education.
- The decreasing trend of education expenditure as a share of total expenditure is a matter of concern for the state. There is a serious need for Assam Government to reprioritize its expenditure pattern, reduce the burden of unproductive expenditures and direct increased share of expenditure towards the development of social sector.
- ICT has the potential to change the way information is created, stored and shared. However, integrating ICT in the education can be challenging for higher education institute as it demands financing, technological skills, and attitude that can accept challenges. This emerges as a new challenge as much as an opportunity to Higher Education.

## Annexure 5

### Follow up actions

- Use of ICT is mandatory for all stakeholders in Academic as well as administrative activities of the institution.
- Teachers to be motivated to undergo technology related training programmes and courses for enhancing their efficiency in course delivery.
- In keeping with the spirit of NEP 2020 the institution would introduce more numbers of skill development and vocational courses in the coming years.
- To prepare the institutions' goals and strategies for becoming a multi disciplinary institution
- The institute would offer a flexible and innovative curriculum that includes credit based courses and projects in the areas of community participation and service.
- Encourage faculties to design their own curricular and pedagogical approaches within the approved framework, including textbooks reading materials selections, assignments and assessments.
- Emphasis on traditional knowledge and wisdom resulting in blending of the local and global through curriculum delivery.
- Foster national and international collaborations with institutions and organisations.

*R Kalita 18.3.23*  
(Dr. Ranjit Kumar Kalita)  
Coordinator, IQAC &  
Convener,  
QEQSHEI Organising Committee

*L K Barthakur 18/03/23*  
(Dr. Lila Kanta Barthakur)  
Principal, Morigain College &  
Chairperson,  
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PRINCIPAL  
MORIGAIN COLLEGE  
DATE: \_\_\_\_\_